

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM,
FAN VA INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON RESPUBLIKASI
SOG'LIQNI SAQLASH VAZIRLIGI

QORAQALPOG'ISTON TIBBIYOT INSTITUTI

Ro'yxatga olindi:

№ 80-05/1.04



«TASDIQLAYMAN»

Qoraqalpog'iston tibbiyot instituti

Rektor, Xalimov

«2023» avgust

TIBBIYOTDA XORUJ TILI

O'QUV (MODUL) DASTURI

Bilim sohasi:	900 000	–	Sog'liqni saqlash va jitmoy ta'minot
Ta'lim sohasi:	910 000	–	Sog'liqni saqlash
Ta'lim yo'nalishi:	60910300	–	Pediatriya ishi

Tuzuvchilar:

FIO	Ish joyi, lavozimi, ilmiy darajasi va unvoni
Kaliniyazov Esemurat	Qoraqalpog'iston tibbiyot instituti "O'zbek tili, tillar va ijtimoiy fanlar" kafedrasini mudiri
Shamshetovich Saltanat	Qoraqalpog'iston tibbiyot instituti "O'zbek tili, tillar va ijtimoiy fanlar" kafedrasini assistenti

Taqrizchilar:

FIO	Ish joyi, lavozimi, ilmiy darajasi va unvoni
Ichki taqrizchi:	E.Sh.Kaliniyazov – O'zbek tili, tillar va ijtimoiy fanlari kafedrasini mudiri, Ph.D
Tashqi taqrizchi:	N. Jalilov – Nukus davlat pedagogika instituti "Ingliz tili va adabiyoti" kafedrasini katta o'qituvchisi, Falsafa modullari doktori (PhD).

Lomonosov nomidagi Moskva Davlat Universiteti (Top 300likka kiradigan oliy ta'lim muassasasi) filologiya fakulteti o'quv dasturidan mavzulari olingan.

O'quv dasturi Qoraqalpog'iston tibbiyot institutida ishlab chiqilgan

Fanning o'quv dasturi Qoraqalpog'iston tibbiyot institutidaning

"*08*" 2025 yildagi *04*-sonli buyrug'i bilan tasdiqlangan.

Fan/Modul kodi	O'quv yili	Semestr	ECTS-Kreditlar
O'RTIXT1208	2025-2026	1-2	4
Fan/Modul turi	Ta'lim tili		Haftadagi dars soatlari
Majburiy	Ingliz tili		2
Fan/Modul nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
I. Tibbiyotda xorijiy tili	60	60	120
I. Fanning/Modulning mazmuni			
<p>I.1. Fanni/Modulni o'qitishdan maqsad – talabalarda tilga oid bilimlarni egallash, ta'lim oluvchilar uchun dolzarb bo'lgan: o'quv-ilmiy, kasbiy, ijtimoiy-madaniy sohalarda "ingliz tilida" nutqiy ko'nikma va malakalarni ishlab chiqish va takomillashtirish.</p> <p>I.2. Fanning/Modulning vazifalari – talabalarda ilmiy nutq uslubini asoslarini (tibbiyot mutaxassisligi bo'yicha matn materiallari asosida) va mutaxassislik tilida termin yasash usullarini o'zlashtirish; tavsiflash tipidagi monologik nutqni tuzish va taqdim etish asoslarini egallash; o'rganilgan mantiqiy-grammatik konstruksiyalar asosida leksik-tematik minimum doirasida professional muloqot qilish, dialog yuritish ko'nikmalarini shakllantirish.</p>			
II. Fan/Modul o'qitilishining natijalari			
<p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> • 18-20 ta gap hajmidagi umumiy mazmundagi matnmi to'g'ri idrok etish va tinglab tushumish; • eshitganlaridan eng muhim ma'lumotlarni ajratib olish, o'z nuqtayi nazarini shakllantirish va asoslash orqali o'z bilimlari asosida ma'lumotlarni to'ldirish; • matn, tezislarda berilgan mavzu bo'yicha og'zaki ma'ruza tayyorlash va berilgan mavzu bo'yicha suhbat o'tkaza olish; • taqriz, fikr-mulohaza, annotatsiya, konsept, referat tayyorlash; • axborot xabarlarini (lug'atsiz) va mutaxassislik bo'yicha matnlarni (lug'at bilan) ingliz tilidan ona tilga tarjima qilish; • umumiy mavzulari hamda o'quv va kasbiy mavzular bo'yicha ingliz tilida monologik bayon tuzish; • tegishli nutq vaziyatiga to'g'ri munosabat bildirgan holda dialog olib borish; • imlo va punktuatsiya qoidalariga roya qilingan holda yozma fikrni rasmiylashtirish; - Organayzmlarning barcha turlaridan; 			
2.			
III. Asosiy nazariy qism			
<p>Amaliy (seminar, laboratoriya) mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar.</p> <p>I-mavzu It's my job: <i>Dr Gillian Henderson – cardiologist</i></p> <p>Language spot: <i>Asking short and gentle questions</i></p> <p>Listening I: <i>Personal details.</i></p> <p>Pronunciation: <i>Medical terms - word stress</i></p> <p>Culture project: <i>Understanding culture – interpreting body language</i></p> <p>2-mavzu Unit 1. Presenting complaints * p4</p>			

Vocabulary: *Describing pain*
 Listening 2: *Presenting complaints.*
 Language spot: *Tenses in the presenting complaints*
 Listening 3: *A presenting complaint.*
 Speaking: *Diagnosing presenting complaints*
Gap turlari va ularning tuzilishi.
3-mavzu Unit 2. Working in general practice* p.12
 Vocabulary: *Medical jobs*
 Pronunciation: *Medical jobs – main stress*
 Listening 1: *Description of a GP's job.*
 Language spot: *Present Perfect and Past Simple*
 Speaking: *GP statistics*
 Culture project: *Sanitary professionals*
Majxul nisbat
4-mavzu Unit 2. Working in general practice* p.12
 Listening 2: *A case history.*
 Vocabulary: *Signs and symptoms*
 Speaking: *Role-play: Case history*
 Writing: *A referral letter.*
 Culture project: *Taking a full case history*
 Reading: *Social factors in general practice*
5-mavzu Unit 3. Instructions and procedures* p.20
 Listening 1: *Preparing for the first ward round.*
 Patient care: *Preparing for carrying out a procedure*
 Vocabulary: *Instructions for a procedure*
 Language spot: *Giving instructions*
 Speaking: *Explaining a process – hand washing*
Gap turlari va ularning tuzilishi.
6-mavzu Unit 3. Instructions and procedures* p.20
 Reading: *DOPS (Direct Observation of Procedural Skills)*
 Speaking: *Explaining a procedure*
 Listening 2: *Giving instructions.*
 It's my job: *Dr Franco Carulli – newly qualified doctor*
7-mavzu Unit 4. Explaining and reassuring* p.28
 Pronunciation: *Word stress: suffixes*
 Listening 1: *Patient care*
 Language spot: *Explaining investigations/procedures with the Present Passive*
 Listening 2: *Explaining gastroscopy (endoscopy)*
 Reading: *Gastroscopy*
 Culture project: *Diagnostic technologies*
Модальные глаголы.
8-mavzu Unit 4. Explaining and reassuring* p.28
 Vocabulary: *Reassuring*
 Listening 3: *Emphasis*
 Language spot: *Explaining procedures with be going to/future*
 Speaking: *Explaining procedures*

Vocabulary: *Explaining complications and reassuring the patient*
 Listening 4: *Discussing complications.*
9-mavzu Unit 5. Dealing with medication* p.36
 Patient care: *Prescribing drugs in a hospital*
 Vocabulary: *Abbreviations*
 Listening 1: *A drug chart*
 Speaking: *A drug chart, p.38*
 Culture project: *Prescriptions and drugs*
 Language spot: *Phrasal verbs*
 It's my job: *Joyce Carne*
Ingiz tilidagi ishtirokchi va gerundial iboralar.
10-mavzu Unit 5. Dealing with medication* p.36
 Listening 2: *Benefits and side effects.*
 Speaking: *Explaining medications, p.39*
 Reading: *Reading bank 2. Medicines, p.53*
 Culture project: *Benefits and side effects*
 Reading: *Concordance*
11-mavzu Unit 6. Lifestyle* p.36
 Listening 1: *Family history and social history. Oxford. Medicine 1*
 Speaking: *Making changes, p.45*
 Vocabulary: *Language for exercise*
 Speaking: *Stress*
 Writing: *Help with stress*
 Listening 2: *Being sympathetic. Oxford.*
Ingiz tilida subjunktiv va shart mayli.
12-mavzu Unit 6. Lifestyle* p.36
 Language spot: *Encouraging patients and making suggestions*
 Patient care: *Sympathy and empathy*
 Speaking: *Exam practice*
 Reading: *Overweight and obesity*
 Pronunciation: *Word stress in noun phrases*
13-mavzu Unit 7. Parents and young children* p.66
 Vocabulary: *Qualities of a good paediatrician*
 It's my job: *Dr Nasrin Ahmed*
 Vocabulary: *Non-technical language*
 Language spot: *First Conditional vs Second Conditional*
14-mavzu Unit 7. Parents and young children* p.66
 Vocabulary: *Signs and symptoms*
 Speaking: *Empathizing*
 Patient care: *Reassurance*
 Listening 2: *Reassuring an anxious parent. Oxford. Med. 1*
 Speaking: *Practising for OSCE scenarios*
 Listening 3: *Sharing experiences with colleagues. Oxford. Med. 1*
 Reading: *Recommendations for the use of the vaccine*
Frazali fe'llar va ularning qo'llanilishi
15-mavzu Unit 8. Communication

Patient care: *Understanding why patients can appear vague*

Listening 1: *Acknowledging verbal cues Speaking: Considering what the patient thinks*

II semester

1-mavzu Unit 8. Communication

Pronunciation: *Stress in the sentence*

Speaking: *Dealing with patient*

Language spot: *Open and closed questions*

Patient care: *Asking and responding to open questions*

Listening 2: *Appropriate responses.*

Culture project: *Dealing with children in stress situations*

2-mavzu Unit 9. Working in Psychiatry * p. 82

Vocabulary: *Appearance, behavior and manner*

Listening 1: *Describing patients.* Oxford. Med. 1

Speaking: *Mini-mental state examination*

It's my job: *Dr Tom Turner*

Language spot: *The Past Simple and the Past Perfect*

Pronunciation: *Weak forms*

Infiniting sintaktik vazifalari.

3-mavzu Unit 9. Working in Psychiatry * p. 82

Language spot: *Wishes and consequences*

Speaking: *Expressing wishes.* p88

Writing: *Extract from a mental state examination*

4-mavzu Unit 10. Terminal illness and dying

Vocabulary: *Reactions to bad news*

Listening 1: *Recognizing and dealing with patients' emotions.* Oxford. Med. 1

It's my job: *Frances MacGregor*

Culture project: *Care in the community*

Language spot: *Expressing likes, dislikes and preferences*

5-mavzu Unit 10. Terminal illness and dying *

Vocabulary: *Words and phrases related to death*

Listening 2: *Informing a relative about a death*

Speaking 2: *A debate about donor cards*

Speaking 3: *Coping mechanisms*

Writing: *Preferred coping mechanisms*

Ingliz tilidagi ilmiy matndagi kirish va bog'lovchi so'z va iboralar.

6-mavzu Unit 11. Working in a team * p. 98

Vocabulary: *Syllabus and Competences of the Foundation*

an example of good practice Reading: *Finding about politeness in different countries*

Programme Culture project: *Finding about politeness in different countries*

7-mavzu Unit 11. Working in a team * p. 98

Listening 1: *Appropriate responses.* Oxford.

Med. 1 It's my job: *Dr Franco – newly qualified doctor* Language spot: *Being polite*

Expressions, p59

Communicating with a consultant It's my job: *Dr Omar Noori*

Vocabulary: *Describing attitude and behavior* Speaking 2: *Interrupting a colleague*

8-mavzu Unit 12. Diversity at work * p. 106

Speaking 1: *Cultural awareness* Listening 1: *Avoiding and responding to tactless comments* Patient care: *Asking about culture*

Reading: *A multicultural UK* Vocabulary: *Awareness of feelings*

Ilmiy matnda diskursiv so'zlarni qo'llash grammatikasi va pragmatikasi.

9-mavzu Unit 12. Diversity at work * p. 106

Language spot: *Reported Speech* Speaking 2: *Reporting and clarifying* Pronunciation: *Saying long sentences* Speaking 3: *Diversity*

committee

Reading: *Reading bank.* 12. Maori, p6

10-mavzu Unit 1. Emergency medicine. p. 6

Listening for detail

Vocabulary: *Adverbs: describing how things happened.*

Rapid tense change

11-mavzu Unit 1. Emergency medicine. p. 6

Comparative and superlative adjectives and adverbs

Listening 2: *Description of an emergency incident*

Writing: *A job application*

Ingliz tilidagi ilmiy matnda umumlashirish va tushuntirish.

12-mavzu Unit 2. Accidents. p.12

Vocabulary: *Fractures*

Listening 1: *Understanding verb tenses*

Language spot: *Talking about the present*

13-mavzu Unit 2. Accidents. p.12

Vocabulary: *Causes of injury*

Writing: *Describing a fracture*

Listening 2: *Accident prevention measures*

Language spot: *Saying what's necessary politely but firmly*

14-mavzu Unit 3. Sports medicine. p.17

Listening 1: *Spot the difference*

Vocabulary: *Verbs of movement*

Signs and symptoms: *Patient vocabulary*

15-mavzu Unit 3. Sports medicine. p.17

Language spot: *Types of question*

Listening 2: *Patient attitude*

Writing: *Head injury warning instructions*

Ingliz tilining tinish belgilarining xususiyatlari.

V. Fanni/Modulni o'qitish davomida egallanadigan kompetensiyalar va amaliy ko'nikmalar.

5.1. Fan/Modul davomida egallanadigan kompetensiyalar (nomi, kodi) ro'yxati:

- Interfaol usullar, grafik organayzerlar, muammoli vaziyatlar, o'yinli texnologiyalardan foydalanish;

- O'quv jarayonining samaradorligini oshiradigan usullar, ko'rimishlar va vositalarni qo'llash;

- O'quv maqsadlarini to'g'ri aniqlash va ishlab chiqish;

- Shaxsning bilish jarayonlarini rivojlantirishda maqsadga muvofiq turli interfaol usullarni qo'llash;

- O'quv jarayomidagi vaziyatli masalalarda mustaqil fikrlash va ijodiy yondashuvni namoyon qilish;

- Darsning texnologik xaritasi va o'quv mashg'ulotning loyihasini tuza olish;

- Muammoli vaziyatlarni yaratish;

- Muammoli organayzerlardan klinik modullarni o'qitishda foydalanish;

<p>- Klinik modullarni o'qitish jarayonida modullardan foydalanish.</p> <p>- Kredit tizimi natijasini amalda qo'llash;</p> <p>- Tibbiy ta'limda an'anaviy bo'lmagan o'qitish usullarining imkoniyatlarini aniqlash va samarali foydalanish, hayotda amalda qo'llay olish ko'nikmalari.</p> <p>5.2. Fan/Modul davomida egallanadigan amaliy ko'nikmalar ro'yxati:</p> <ul style="list-style-type: none"> - ijtimoiy muammolar va jarayonlarni tahlil qilish qobiliyati va tayyorgarligi; - kasbiy faoliyatni takomillashtirish maqsadida nazariy va amaliy qobiliyatni qo'llagan holda qarorlarni izlashga asoslangan holda pedagogik masalalarni tizimli tahlil qilish, komulinson sifatida shakllanishga tegishli bo'lgan sifatlarini rivojlantirish qobiliyati va tayyorgarlik; -UK 1. O'rganilgan tibbiy mavzu bo'yicha umumiy va maxsus leksikani bilish; -UK 2. Tibbiy ilmiy adabiyotlarda uchraydigan tayanch grammatik hodisalar. -UK 3. Maxsus matnlardan kasbiy ahamiyatga ega ma'lumotlarni ajratib olish uchun o'qishning turli xillaridan foydalana olish. -UK 4. Kasbiy muloqotning namunaviy vaziyatlarida ishtirok etish uchun asosiy kommunikativ modellarni, olingan ma'lumotlarni qayta ishlash usullarini (tarjima) egallash; UKK 1. Kasbiy faoliyat vazifalarini hal qilish uchun ingliz tilida og'zaki va yozma shaklda muloqot qilishga tayyorlik UKK 2. Tushunchalar mavzularidagi tasavvurlarning aniqligi <p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular ro'yxati:</p> <p>Understanding culture – interpreting body language</p> <p>Medical professionals</p> <p>Taking a full case history</p> <p>Research into general practice in the UK</p> <p>Benefits and side effects of medications</p> <p>Research into complications</p> <p>Clinical incident reporting in Uzbekistan</p> <p>The role of a sport in a healthy lifestyle</p> <p>Conducting research in medicine</p> <p>2 semestr</p> <p>Conducting research in medicine</p> <p>“TV doctor”</p> <p>Baby’s six-week check</p> <p>Applying for work</p> <p>Dealing with children in stress situations</p> <p>Symptoms of psychiatric disorders</p> <p>Giving bad news – principles of giving bad news</p> <p>Conducting research in medicine</p> <p>Taking a full case history</p> <p>Care in the community</p> <p>Benefits and side effects of medications</p> <p>Research into complications</p> <p>Clinical incident reporting in Uzbekistan</p> <p>The role of a sport in a healthy lifestyle</p>	<p>Conducting research in medicine</p> <p>Tavsiya etilayotgan mustaqil ishlarning shakllari:</p> <p>Fan bo'yicha tavsiya etilayotgan mustaqil ishlar modul tizimida turli xil shaklda amalga oshiriladi:</p> <ul style="list-style-type: none"> - berilgan mavzu bo'yicha axborot (referat) tayyorlash; - krossvordlar tuzish va yechish; - mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash; - aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash; - berilgan masalaga aniq yechim topish va uni tahlil etish; - berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish; berilgan mavzuni chuqur o'rganish va yuqori darajada tahlil qilish; - tajriba-sinovi ishlarni amalga oshirish; - kasallik tarixini himoya qilish, ekspertiza bayonomasini tayyorlash; - amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalarni ishlab ko'nikmasini shakllantirish; <p>Mustaqil ta'lim va mustaqil ishlarni tashkil etish bo'yicha umumiy ko'rsatma va tavsiyalar:</p> <p>Fan bo'yicha mustaqil ish auditoriya va auditoriyadan tashqari o'tkaziladi.</p> <p>Talaba mustaqil ismi tashkil etishda quyidagi shakllardan foydalaniladi:</p> <ul style="list-style-type: none"> -aholi orasida sog'lom turmush tarzini targ'ib qilish, bolalarni yoshi va sog'lig'iga bog'liq ovqatlantirish tamoyillari haqida suhbat va ma'ruzalarni o'tkazish; -o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash; -ma'ruza, amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish; -fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etish; - mustaqil ta'limni topshirish muddati o'tgach vazifalar qabul qilinmasligini, mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirib olinish)ga yo'l qo'ymasligi doimo yodda tutish; kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilish, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarish. <p>VII. Fanni/Modulni o'qitishda qo'llaniladigan ta'lim texnologiyalari va metodlari</p> <ul style="list-style-type: none"> • Interfaol o'yinlar; • Seminar (mantiqiy fikrlash, tekzor savol-javoblar); • Guruhlarda ishlash; • Taqdimotlarni kiritish; • Individual loyihalar; • Jamoa bo'lib ishlash va himoya qilish uchun loyihalar; • Keys texnologiya, muammoga asoslangan ta'lim (PBL, CBL, POL) <p>VIII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, nazorat turlari bo'yicha yozma, og'zaki, test va OSKI topshiriqlarini muvaffaqiyatli topshirish.</p> <p>IX. Asosiy va qo'shimcha o'quv adabiyotlar, hamda axborot manbalari ro'yxati</p>
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<p>Conducting research in medicine</p> <p>Tavsiya etilayotgan mustaqil ishlarning shakllari:</p> <p>Fan bo'yicha tavsiya etilayotgan mustaqil ishlar modul tizimida turli xil shaklda amalga oshiriladi:</p> <ul style="list-style-type: none"> - berilgan mavzu bo'yicha axborot (referat) tayyorlash; - krossvordlar tuzish va yechish; - mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash; - aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash; - berilgan masalaga aniq yechim topish va uni tahlil etish; - berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish; berilgan mavzuni chuqur o'rganish va yuqori darajada tahlil qilish; - tajriba-sinovi ishlarni amalga oshirish; - kasallik tarixini himoya qilish, ekspertiza bayonomasini tayyorlash; - amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalarni ishlab ko'nikmasini shakllantirish; <p>Mustaqil ta'lim va mustaqil ishlarni tashkil etish bo'yicha umumiy ko'rsatma va tavsiyalar:</p> <p>Fan bo'yicha mustaqil ish auditoriya va auditoriyadan tashqari o'tkaziladi.</p> <p>Talaba mustaqil ismi tashkil etishda quyidagi shakllardan foydalaniladi:</p> <ul style="list-style-type: none"> -aholi orasida sog'lom turmush tarzini targ'ib qilish, bolalarni yoshi va sog'lig'iga bog'liq ovqatlantirish tamoyillari haqida suhbat va ma'ruzalarni o'tkazish; -o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash; -ma'ruza, amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish; -fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etish; - mustaqil ta'limni topshirish muddati o'tgach vazifalar qabul qilinmasligini, mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirib olinish)ga yo'l qo'ymasligi doimo yodda tutish; kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilish, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarish. <p>VII. Fanni/Modulni o'qitishda qo'llaniladigan ta'lim texnologiyalari va metodlari</p> <ul style="list-style-type: none"> • Interfaol o'yinlar; • Seminar (mantiqiy fikrlash, tekzor savol-javoblar); • Guruhlarda ishlash; • Taqdimotlarni kiritish; • Individual loyihalar; • Jamoa bo'lib ishlash va himoya qilish uchun loyihalar; • Keys texnologiya, muammoga asoslangan ta'lim (PBL, CBL, POL) <p>VIII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, nazorat turlari bo'yicha yozma, og'zaki, test va OSKI topshiriqlarini muvaffaqiyatli topshirish.</p> <p>IX. Asosiy va qo'shimcha o'quv adabiyotlar, hamda axborot manbalari ro'yxati</p>	<p>3.</p> <p>4.</p> <p>5.</p>
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Kafedra mudiri :

9.1. Asosiy adabiyotlar ro'yxati:

1. Medical 1. Virginia Evans, Jenny Dooley, James Caldwell, 2012.
2. Medicine 1. Oxford English for Career. Student's book. Sam McCarter 2009
3. Тиббиётда хоржий тил. Д.Д. Буранова ва б. 2018 йил
4. Nursing Tony Grice Oxford 2011
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